**Reciprocal Teaching Journal**

As you read each assigned chunk of *Into the Wild*, you will complete a reciprocal teaching journal in preparation for Socratic Seminars and to answer the final writing prompt. Although your questions and responses do not have to focus solely on the essential and resulting questions, keep these in mind and focus at least some of your responses on these questions. **Essential Question:** Was Chris McCandless Crazy? **Resulting Questions:** What is the social conception of crazy? What is the clinical/medical definition of crazy? How and why do these differ? Why do people succumb/adhere to societal norms? Is there a benefit/disadvantage? How are people who defy social norms viewed?

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| **Question:** Write textual questions as well as beyond the text questions while reading the text. (2 per chapter) | **Clarify:** Choose words or phrases to clarify by explaining the denotation, connotation, significance within the text. (4 per chapter) |
| **Summarize**: write an IVF statement that summarizes this portion of the reading. (must be detailed) | **Predict:** Make predictions about plot, character development, themes, or purpose. Provide evidence with page number to support your prediction. |

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| **Say** | **Mean** | **Matter** |
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| **Personal Response:** Write a personal reaction that explores your personal thoughts and connections about concepts discussed in the text OR you can provide answers to a question above. | **Socratic Seminar Questions:** Create Questions to explore the main ideas, concepts, or themes in the text that can be used in discussion. |

**Socratic Seminar**

**Charting Evidence**: As you listen to and participate in the Socratic Seminar, complete the following.

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| Arguments you hear that support your opinion statements | Arguments you hear that refute (disprove/contradict) your opinion statements (these are counter-arguments) | Rebuttals: what you said or would say to negate (invalidate/neutralize) the counter-argument |
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**Rate** each team member on a scale of 1-5.

5=Outstanding; goes above and beyond 4=Great; 3=Good 2=Showing progress 1=Needs Improvement

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| --- | --- | --- | --- |
| Name |  |  |  |
| Speaks Clearly |  |  |  |
| Directly references texts |  |  |  |
| Respectful |  |  |  |
| Tally participation |  |  |  |
| Suggestions: Write 2-3 specific suggestions |  |  |  |

**After the seminar**: Explain what you learned by listening to and participating in the Socratic Seminar. What new opinions do you have? What new examples will you use? What was the most convincing argument given? How can you address the counter-argument(s) to your opinion? Reflect on your participation: What was the quality of your contributions? What would you do differently if you could? Were you respectful of others? Etc. (5 sentences minimum)